

# Curriculum Vitae

Wei Wang

## Address:

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## Present Position:

Ph.D. student in Sociology, Department of Sociology & Criminal Justice, University of Delaware

## Previous Positions & Employment

2018-2019 Visiting Scholar, State University of New York, Buffalo State

1995-2003 Public Health Physician, Wudi County Center for Disease Control and Prevention, China

2006-2022 Lecturer (Equivalent to Assistant Professor), School of Management, Weifang Medical University, Shandong, China

## Education:

M. A. 2006 Weifang Medical University, Shandong, China  
Social Medicine and Health Management

Associate Degree 1995 Weifang Medical College, Shandong, China  
Health Management (ranked No.1 out of 41)

## Awards:

1993-1995 Weifang Medical College's first-class scholarship for students

2003 Shandong Provincial infectious disease prevention and cure job advanced individual

2011 Shandong Soft Science Department's Third Prize for program of survey on satisfaction of college faculty

- 2013 Shandong Higher Medical Education Center's Second Prize for a thesis on postgraduate education
- 2013 Shandong Provincial Education Department's Second Prize for research report on medical student's ability to communicate
- 2016 Shandong Higher Medical Education Center's Second Prize for a thesis on scale development of medical student's communication ability

### **Courses Taught at Weifang Medical University**

Public Relations

Planning of Corporate Identity

Introduction to Advertising

History of Medicine

### **Research Interest:**

Medical Education

Physician-Patients Relationship

Health Administration

The Intersection of Sociology and Medicine

### **Grants Awarded:**

- 2016 Chinese Medical Association, "Medical Students' Communication Ability," PI
- 2014 Shandong Education Department, "Evaluation and improvement of medical graduates' communication ability," Co-PI
- 2013 Weifang Science and Technology Department, "Doctor-Patient Relationship from a Doctor's Viewpoint of Life," PI
- 2012 Chinese Medical Association, "Medical Education and a Humanistic Appraisal System," Co-PI
- 2011 Shandong Provincial Department of Education, "Medical Students' Communication Ability Based on Educational Mode," Co-PI
- 2010 Chinese Medical Association, "Exploratory Study on Educational Purpose and Mode of Medical Marketing," Co-PI

- 2009 Shandong Provincial Natural Science Fund, “Impact of a New Rural Cooperative Medical Care System,” Co-PI
- 2008 Shandong Soft Science Department, “Satisfaction Survey of College Faculty of Shandong Province – a Factor Analysis,” Co-PI

### **Publications in English**

- Wei Wang**, Jie Zhang, & Bob Lew (2021). Religion, Strain and Suicidality among Chinese Young Adults. *Journal of Religion and Health*. <https://doi.org/10.1007/s10943-021-01329-z>.
- Wei Wang**, Wenjing Huang, Xiaoxue Liu, & Dwight A. Hennessy (2021). Psychological Impact of Mandatory COVID-19 Quarantine on Small Business Owners and Self-Employed in China. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01983-2>.
- Jie Zhang, **Wei Wang** (Co-first author), Jenny Mei Yiu Huen, Juncheng Lyu, & Bob Lew (2020). Towards Higher Psychometric Properties: Testing the Psychological Strain Scales with Larger Samples. *Archives of Suicide Research*, DOI: 10.1080/13811118.2020.1847707.
- Wei Wang**, Jie Zhang, Dwight A. Hennessy, & Wenqiang Yin (2020). Do Only-Children Communicate Better Than Non-Only-Children? A Study of Medical Students in China. *Journal of Comparative Family Studies*, 51 (1). DOI: 10.3138/jcfs.51.1.005.

### **Publications in Chinese**

- Wei Wang** & Wenqiang Yin (2016). Cognitive Study of Patient-Doctor Relationship by Medical Students Based on Quadrant Analysis. *Chinese Higher Medical Education*, 6:61-62.
- Wei Wang** & Jun Chen (2016). The Survey of Doctors’ Attitudes Towards Patients From the Point of Life Value View. *Chinese Medical Ethics*, 29:963-965.
- Wei Wang** & Wenqiang Yin (2015). Development of the Interpersonal Communication Ability Scale for Medical Students. *Chinese General Practice*, 18:2709-2712.
- Wei Wang** & Wenqiang Yin (2015). Communication Ability Evaluation of Medical Students and Construction of Education Mode. *Chinese Medical Ethics*, 28(03):432-435.
- Wei Wang** & Wenqiang Yin (2014). Study on Medical Students’ Perception on Doctor-Patient Relationship and Influential Factors. *Chinese Health Service Management*, 31(08):619-621.

- Wei Wang**, Wenqiang Yin, Yan Wei, etc. (2013). The Implementation Effect of National Essential Medicines System of China: A Systematic Review. *Chinese Journal of Hospital Administration*, 29: 481-487.
- Wei Wang**, Weniang Yin, Dongmei Huang, etc. (2012). Analysis on Education Mode of Postgraduates in Social Medicine and Health Service Management in China. *Medicine & Philosophy*, 33:58-60.
- Wei Wang**, Jun Chen, & Yongan Ma (2011). Teaching and Research Satisfaction of College Faculty and Influencing Factors. *China Higher Medical Education*, 10:35-36.
- Wei Wang**, Jun Chen, & Yunwei Li (2008). Leading in CIS, Promoting the Harmonious Doctor-patient Relationship. *Medicine & Philosophy*, 29:16-18.
- Wei Wang**, Jun Zhang, & Jun Chen (2007). Significance of Cultivating Medical Students' Ability to Communicate. *Soft Science*, 04:265-267.
- Wei Wang**, & Zhifeng Wang (2006). Reprocessing and Administration of Single-Use Medical Devices in America. *The Journal of Social Medicine*, 09:60-62.
- Pengyu Lou, Yanxia Wang, **Wei Wang**, Zeyu Du, & Xiaoyan Xu (2018). Medical Students' Cognition of Expired Drugs and Factor Analysis. *China Higher Medical Education*, 08:51-52.
- Hongwei Guo, Wenqiang Yin, & **Wei Wang** (2014). Construction of Medical Students Communication Ability Training System Based on Communication Mode. *Chinese Medical Ethics*, 27(05):673-675.
- Jinwei Hu, Wenqiang Yin, **Wei Wang**, etc. (2014). Study on Role Intervention to Improve Communication Ability of Medical Students. *Chinese Medical Ethics*, 27(03):382-384.
- Zhenjie Yu, Yankui Zhao, Qianqian Yu, Min Tang, Jun Chen, & **Wei Wang** (2012). Community Health Staff's Attitude to Traditional Chinese Medicine and Influencing Factor Analysis. *Chinese General Practice*, 16(09):734-736.
- Yaoyao Liu, Wenqiang Yin, Hongwei Guo, Qianqian Yu, **Wei Wang**, & Hongwei Meng (2011). The Survey of Policy Influence of NCMS Through the Heads of Township Hospitals. *Chinese Primary Health Care*, 25(05):15-16.
- Qin Liu, Hong Wang, **Wei Wang**, etc. (2009). Interventions on Preventing and Treating Mental Health Problems of Involuntary Migrants: A Systematic Review. *Chinese Journal of Evidence-Based Medicine*, 9(09):929-937.

- Liangmei Jiang, Jizhi Guo, Shanju Hu, Jianwei Wang, **Wei Wang**, & Bingyi Wu (2008). On the Measurement Methodology of Patient Satisfaction. *Chinese Journal of Hospital Administration*, 11:743-746.
- Liangmei Jiang, Jizhi Guo, Shanju Hu, Jianwei Wang, **Wei Wang**, & Bingyi Wu (2008). Study on the Methods of Measuring for Patient Satisfaction. *Chinese Journal of Social Medicine*, 25(06):321-323.
- Dongfu Qian, **Wei Wang**, Aitian Yin, & Qingyue Meng (2008). Analysis on the Status of Rural Chronic Patients' Visit to Different Types of Health Institutions. *Chinese Health Economics*, 27(12):35-37.
- Zhifeng Wang, **Wei Wang**, & Guisheng Liu (2008). Management Status of Implantable Medical Devices in the Medical Institutes of One City. *Chinese Hospital Management*, 28(12):13-16.
- Jun Chen, Li Zhang, & **Wei Wang** (2007). Innovation of Teaching Method of Public Relations for Medical Students. *China Higher Medical Education*, 11:54+19.
- Yuqi Zhang, Jizhi Guo, & **Wei Wang** (2005). Ethical Issues on the Information Asymmetry in Medicine Sector and the Counter-Measure. *Chinese Medical Ethics*, 05:19-21.

### **Volunteer Work**

- I served and donated clothes and books to orphans in Weifang Welfare Center for Children
- I visited, served, and donated clothes and books to disabled children in a welfare institution of Mi Fei Bo She

### **Language and special skills**

Chinese: native speaker

English: fluent (with 319 in recent GRE test and 106 in recent TOEFL test)

Skilled in SPSS software