GPA: 3.40

Mackenzie M. Brooks

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Education December 2021

B.A. in Crime, Society and Behavior (Student Designed)

B.S. in Psychology GPA: 3.37

Minor in Political Science

Senior Thesis: "Perceptual Biases of Ex-Convicts and Employment Discrimination"

St. Mary's College of Maryland (SMCM), St. Mary's City, Maryland

Community College of Baltimore County (CCBC), Dundalk, Maryland

(Winter 2019 - Summer 2021)

HONORS/AWARDS

Phi Theta Kappa (Community College of Baltimore County Chapter, Fall 2021 – Present)

<u>Community College of Baltimore County Honors Program (Summer 2021 – Present)</u>

St. Mary's College of Maryland Dean's List (Spring 2020 – Spring 2021)

St. Mary's Scholar (St. Mary's College of Maryland, Spring 2020 – Spring 2021) awarded to students who have a grade point average of 3.5 or better

Community College of Baltimore County Dean's List (Summer 2020)

National Society of Leadership and Success (St. Mary's College of Maryland, Fall 2018 – Present)

<u>De-Sousa Brent Scholar</u> (St. Mary's College of Maryland, Fall 2017- Present) - awarded to underrepresented and first generation students who show promise to excel.

<u>Cindy Broyles Scholar</u> (St. Mary's College of Maryland, Fall 2017-Spring 2021) awarded to students who are first generation or who are part of an underrepresented group and are in financial need

<u>Landers Scholar</u> (St. Mary's College of Maryland, Fall 2017- Spring 2021) awarded to students who are first generation or who are part of an underrepresented group and are in financial need

APPLIED EXPERIENCE

Intern at Maryland Office of the Public Defender

(September 2021- Present)

Charles County and St. Mary's County, MD

- Interview clients and witnesses as needed to assist attorneys preparing for trial
- Assist intake staff with opening and organizing files and communicating with clients
- Assist with investigation and review discovery to assist attorneys preparing for trial
- Conduct research to assist attorneys at trial, sentencing, and other proceedings
- Take notes for attorneys during trial to assist with preparations for other depositions

Office of Student Support Services Tutor

(Spring 2021 – Present)

- Provide both 1:1 and group tutoring sessions for all SMCM students
- Act as a source of support for students with their classwork, preparing for exams, looking over academic papers and aiding with advising for class selection and organization
- Implement a new large tutor study group for all SMCM students

Peer Health Educators

(Fall 2019 – Spring 2020)

St. Mary's College of Maryland

- Offered 1:1 peer counseling sessions to students on campus
- Raised awareness on campus around issues such as mental and physical wellness, suicide prevention, alcohol and drug safety, and sexual health and safety
- Completed the nationally renowned Certified Peer Educator training through the National Association of Student Personnel Administrators (NASPA)
- Hosted workshops aimed at promoting the wellness of SMCM students throughout the academic year
- Hosted a variety of formal and informal programming throughout the academic year on issues of sexual health and safety, mental wellness, alcohol and drug safety, and physical wellness

RESEARCH

Department of Psychology, St. Mary's College of Maryland

St. Mary's City, MD

Undergraduate Research Assistant

(Fall 2020- Present)

- Assist Dr. Tickle, Social Psychologist in original research on autonomous sensory meridian response (ASMR)
 - o Assist in preparing an article for publication
 - o Review and synthesize past research
 - o Develop survey questions to examine novel research questions through Qualtrics
 - o Apply for ethics review through IRB
 - o Code and analyze data
 - o Presented research findings virtually at regional Eastern Psychological Association Conference (2021)

Undergraduate Research Assistant

(Fall 2021- Present)

- Assist Dr Williams, Counseling Psychologist in original research on techniques in psychotherapy
 - o Identifying relevant scholarship on the use and effectiveness of questions in a variety of disciplines (counseling/psychology, philosophy, education, criminal justice)
 - o Reviewing sources for possible inclusion in a book chapter
 - o Designing an empirical study on the effect of questions in counseling focusing on therapist intentions, choice, and use of questions as a therapeutic technique

Undergraduate Senior Capstone Research Project: "Perceptual Biases of Ex-Convicts and Employment Discrimination," (Fall 2020- Spring 2021)

- Research funded through St. Mary's College of Maryland Psychology Department
 - Applied for ethics review through IRB
 - Conducted extensive literature review on perceptual biases, social stigma and employment discrimination in ex-convict populations
 - o Created a morphed facial array for testing perceptual biases based on trustworthiness ratings
 - Developed a pretest using the morphed facial array to test its efficacy in accurately measuring trustworthiness ratings
 - Developed original survey questions to test our hypotheses and formatted them in Qualtrics

- Analyzed data results using SPSS
- Gathered and organized research data to create a research poster highlighting main results and hypotheses for presentation

Undergraduate Research Assistant

(Spring 2019)

- Assisted Dr. Fernandez, Behavioral Neuroscientist in original research on examining the combined effects of nicotine and alcohol exposure on the developing brain
 - o Ensured the safety and health of the research rodent lab, and administered behavioral paradigms to examine the long term effects of nicotine exposure on anxiety related behaviors
 - o Participated in group meetings in which our lab group planned research protocols and ensured the ethical treatment of research subjects
 - o Gathered and organized research data to create representative graphs and charts highlighting results for presentations
 - o Documented study results with a high degree of accuracy and precision

Department of Political Science, St. Mary's College of Maryland,

St. Mary's City, MD

Undergraduate Independent Research

(Winter 2020)

- Completed independent research examining the psychological effects of being wrongfully convicted
 - o Identified readings and synthesized interdisciplinary literature
 - Participated in weekly research and progress group meetings with faculty advisor and peer researchers
 - o Produced a final research paper in completion of the 140 hours for this independent research course

PRESENTATIONS

Brooks, M. & Tickle, J. J. "Autonomous Sensory Meridian Response (ASMR): TBD," future poster presentation at Annual Conference of the Eastern Psychological Association, March 2022.

Brooks, M. & Tickle, J. J. "Autonomous Sensory Meridian Response (ASMR): Experiences, Attitudes, and Personality Correlates," poster presented virtually at Annual Conference of the Eastern Psychological Association, March 2021.

Brooks, M., Gabinet-Bethoulle, L., & Howansky, K. "Perceptual Biases of Ex-Convicts and Employment Discrimination," poster presented at St. Mary's College of Maryland Undergraduate Senior Research Symposium, May 2021.

MANUSCRIPTS IN PROGRESS

Tickle, J. J., & **Brooks**, **M.** Familiarity with and experiences of autonomous sensory meridian responses (ASMR) in a college student sample. Data analysis complete and manuscript in progress.

CAMPUS LEADERSHIP

Programs Board Exec. Board Chair Member

(Fall 2020 – Spring 2021)

Member

- Conducted social programming, arranging both weekly and monthly novelty activities for all SMCM students
- Acted as the novelty programing chair for our World Carnival event that is held at the end of each academic year

De-Sousa Brent Scholars Program Study Group Mentor

(Fall 2019 – Spring 2020)

• Held weekly study group sessions in order to help current DB scholars with their classwork and provide study tips and techniques to assist their academic success

Office of Research and Sponsored Programs Professional Fellowship Program Fellow (Spring 2019)

 Wrote and published articles for the ORSP website on grants awarded to students working on their SMP's or SMCM staff members

National Honor Society of Leadership and Success President

(Spring 2018- Fall 2019)

Member

- Conducted executive board meeting where we planned and laid out programming details for the new society members and those already inducted
- Reported weekly to headquarters about chapter progress, complications, plans etc.
- Hosted and coordinated necessary events for new members in order to be inducted (e.g., Orientation, Leadership training day, speaker broadcasts, induction ceremony, fundraising events)
- Maintained chapter website by updating program progress daily, assigned members credits, sent links to members, and updated the chapter email

De-Sousa Brent Scholars Program Connect Mentor

(Fall 2018)

• Acted as a reliable resource to first-year students for information, support and guidance about how to successfully navigate the college experience and transition

SMCM Robotics Club Exec. Board Member (Treasurer)

(Fall 2017- Fall 2018)

- Handled the financial accounts and maintain permanent transaction records
- Reported monthly on the financial status of the club, manage fundraising events
- Represented the club at appropriate Student Government Association meetings

De-Sousa Brent Scholars Program Summer Bridge Mentor

(Summer 2018, Summer 2020)

- Helped incoming DB Scholars transition to college campus life
- Assisted with homework, assignments, projects and presentations and social programming for the summer courses
- Acted as a reliable resource for information and guidance about how to succeed in the first year of college