



UNIVERSITY OF
DELAWARE

Department of Sociology and Criminal Justice

www.udel.edu/soc/

Criminal Justice Program

The University of Delaware does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, or sexual orientation, or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence. For inquiries or complaints related to Title IX, please contact: Susan L. Groff, Ed. D., Director, Institutional Equity & Title IX Coordinator, 305 Hullahen Hall, Newark, DE 19716, 302-831-8063, titleixcoordinator@udel.edu. For complaints related to Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act, please contact: Anne L. Jannarone, M.Ed., Ed.S., Director, Office of Disability Support Services, Alison Hall, Suite 130, Newark, DE 19716, 302-831-4643 OR contact the U.S. Department of Education - Office for Civil Rights (<https://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>). For complaints related to Title VII and age discrimination, please contact: Patty Fogg, Director, Employee Relations Department of Human Resources, 413 Academy Street, Newark, DE 19716, 302-831-2171.

XX/10-16/W

UNIVERSITY OF
DELAWARE

College of Arts
& Sciences

DEPARTMENT OF SOCIOLOGY
& CRIMINAL JUSTICE

Last update fall 2016



The Criminal Justice Program

at the University of Delaware offers undergraduate students an opportunity to pursue interdisciplinary studies leading to law school, graduate school, or a career in the administration of justice. The program is structured around a core of criminal justice courses on such topics as law enforcement, the judicial process, juvenile justice, corrections, and the criminal law. Since any criminal justice system does not exist in isolation but naturally reflects the structure, ideas, and concerns of the society in which it operates, the Criminal Justice Program draws from a wide variety of academic disciplines. Therefore, although administratively housed within the Department of Sociology and Criminal Justice, the Criminal Justice curriculum includes courses in political science, psychology, history, and at least one foreign language, as well as in sociology.

At the University of Delaware, a Bachelor of Arts degree in criminal justice offers a social science/liberal arts approach to the field. Students receive no “hands-on” training in self-defense, fingerprint analysis, ballistics, or other specific investigative skills. The criminal justice major emphasizes theory, research, and the analysis of substantive law in an effort to understand the social causes of criminal behavior, inequalities in the criminal justice system, and management of criminal justice institutions. As a student in this program, you will develop the analytic tools and breadth of knowledge to address the real world challenges of the criminal justice system and prepare yourself for the widest possible range of life ambitions and career goals.

Students may become criminal justice majors in one of two ways. First, any incoming freshman or transfer student may choose criminal justice as a major. These students are expected to demonstrate both the ability and the commitment to perform well in all of their course work. Second, matriculated students who have already declared another major or who presently are undeclared may transfer into the Criminal Justice Program if their overall cumulative grade point average at the University of Delaware is at least 2.0.



Opportunities for Experiential Learning

Field Experience: The field experience is a directed practicum with a criminal justice agency that gives students the opportunity to bridge the gap between the theory and the practice of criminal justice. Students are provided the opportunity to work on a firsthand basis in actual agency situations. Each field experience also includes a series of seminars directed by a faculty member and designed to help students integrate the field experience with their classroom learning. Students who are already employed in the criminal justice system are encouraged to discuss with the faculty how their program of study might be adapted to fit their individual needs and contribute to their career goals.

Study Abroad: There are a number of opportunities at both the departmental and university level to participate in Study Abroad programs in nearly 50 locations, including recent departmental offerings in London, China, Brazil, and South Africa. For more information on these opportunities, please visit the Institute for Global Studies at <http://www.udel.edu/studyabroad/index.html>.

Undergraduate Research: Motivated students interested in research may enroll in an Independent Study (CRJU3666/466) or write a senior thesis (UNIV401/402) under the direct supervision of a faculty member. Other opportunities are available through the university’s McNair Scholars Program (<http://mcnair.urel.udel.edu>) and the Summer Scholars Program (<http://www.urel.udel.edu/urp/summer-research/summerscholars/>). Students interested in research opportunities are encouraged to discuss their interests with their advisor, or any other faculty member.

Inside/Out: The Inside-Out program brings college students together with incarcerated men and women to study as peers in a semester-long seminar behind prison walls in one of three Delaware correctional institutions. The experience creates opportunities for participants to have transformative learning experiences that emphasize collaboration and problem-solving and that invite them to take leadership in addressing crime, justice, and other issues of social concern.



The Criminal Justice Requirements

Under the requirements for a B.A. degree, a student must complete a minimum of 124 credits. For criminal justice majors, 49 of these credits are fulfilled by taking criminal justice courses and related courses in sociology, psychology, and political science. Most of the remaining credits are devoted to general education requirements in written communications, mathematics, humanities, history, social science, natural science, multicultural awareness, and foreign languages. The remainder of the credits are satisfied with free electives of the student’s own choosing. An up-to-date list of all the courses that satisfy the general education requirements is available online at academiccatalog.udel.edu.

The requirements for the B.A. degree are as follows:

BACHELOR OF ARTS DEGREE

First Year Experience:	1
Group A Requirements:	9
Creative Arts and Humanities	
Group B Requirements:	9
History and Cultural Change	
Group C Requirements:	9
Social and Behavioral Sciences	
<i>(For CJ majors, Group C requirements are automatically fulfilled by major requirements and required related courses)</i>	
Group D Requirements:	10 or 11
Mathematics, Natural Sciences, and Technology	
<i>(One of the courses must be a laboratory course)</i>	
Writing Requirements:	
ENGL 110 (minimum grade of “C-”)	3
Second Writing Course (minimum grade of “C-”)	3
Multicultural Requirement:	3
Mathematics Requirement:	3
Foreign Language Requirement:	0–12
Completion of the final intermediate level course in a given language or satisfactory performance on a proficiency test administered by the Department of Languages and Literatures.	

Discovery Learning Experience Requirement:3-4
May be satisfied through Field Experience, undergraduate research, Study Abroad, or an approved DLE course.

Major Requirements

Criminal Justice

- CRJU 110 Introduction to Criminal Justice 3
- CRJU 201 Problems of Law Enforcement 4
- CRJU 202 Problems of Criminal Judiciary 3
- CRJU 203 Problems of Corrections 4
- CRJU Electives (6 courses at 300 or 400 level) 18

NOTE: *Grade of “C-” or better required in all CRJU courses.*

Required Related Courses 19

Sociology

- SOCI 201 Introduction to Sociology 3
- SOCI 301 Introduction to Social Research 4
(minimum grade of “C-”)

Political Science

- POSC 150 Introduction to American Politics
- AND, any 1 of the following:
 - POSC 401 Topics in Law and Politics
 - POSC 402 The First Amendment
 - POSC 403 Civil Liberties
 - POSC 405 Constitutional Law of the U.S.

Psychology

- PSYC 100 General Psychology 3
- AND, any 1 of the following: 3
 - PSYC 301 Personality
 - PSYC 303 Introduction to Social Psychology
 - PSYC 325 Child Psychology
 - PSYC 334 Abnormal Psychology

Free Electives as needed to reach 124 credits

COMBINED MAJORS OR MINORS

Double Major: With appropriate planning, a Criminal Justice major can double major in almost any subject, especially within the College of Arts and Sciences. A student may elect to fulfill requirements for two majors such as Criminal Justice and English (perhaps for a career in journalism), Criminal Justice and Chemistry (perhaps for a career in forensic science), or Criminal Justice and Psychology (perhaps for a career in correctional counseling). Students considering double majors should meet with their academic advisors.

Interdepartmental Major: An interdepartmental major may be selected upon consultation with the department chairpersons concerned. Such a major consists of a minimum of 51 credit hours selected from closely related fields. The student, with the advice of the chairpersons of the departments, prepares a program of study that must be approved by the dean of the student’s college. Two fields are represented, each with a minimum of 21 credit hours, the remaining nine credit hours to be selected from either field or in appropriate subject-matter areas.

Minor: Criminal Justice majors may choose to minor in another academic discipline or in an interdisciplinary field such as Legal Studies or Forensic Science. Minors typically require about half the coursework of a major (15-18 credits).



Criminal Justice Course Offerings

CRJU 110 Introduction to Criminal Justice (3)

A general introduction to the study of the American system of criminal justice. The crime problem, the police, the judicial system, and correctional agencies will be examined. Special emphasis will be placed on depicting both the legal and behavioral realities of each stage of the criminal justice process.

CRJU 120 Illicit Drug Use in America (3)

An examination of the nature and extent of illicit drug use in the United States and the sociocultural context. Emphasis is placed on the history and effects of the major drugs of abuse and the social issues of the 1950s through the 1990s that contributed to the increased usage of illicit drugs.

CRJU 201 Problems of Law Enforcement (3)

An introduction to a range of historical, political, philosophical, and sociological problems in institutions vested with the responsibility to enforce laws, and/or preserve order.

CRJU 202 Problems of the Criminal Judiciary (3)

An analysis of judicial decision making with an emphasis on the structure and performance of American trial and appellate courts. In addition to reviewing the basic legal concepts that underlie the criminal courts, students will examine research findings on the behavior of judges, juries, prosecutors, defense attorneys, defendants, and other key actors in the judicial process.

CRJU 203 Problems of Corrections (3)

A general overview of the American corrections system and a survey of today's most pressing correctional problems. The philosophy of punishment will be extensively discussed and major emphasis will be placed upon the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs, and the controversy concerning the effectiveness of rehabilitation programs.

CRJU 301 Introduction to Legal Studies (3)

Introduces legal studies as a multidisciplinary field. Cross-listed with LEST 301.

CRJU 302 Social Deviance (3)

Defining deviance, research on deviance and explaining deviance. Cross-listed with SOCI 302.

CRJU 303 Juvenile Delinquency (3)

The study of delinquency as a form of socially deviant behavior with an emphasis on theories of causation, the delinquent subculture, prevention, and treatment. Cross-listed with SOCI 303.

CRJU 304 Criminology (3)

The nature, kinds, and causes of crimes. Criminal liability, criminal careers, organized racketeering. Cross-listed with SOCI 304.

CRJU 311 Capital Punishment and the Law (3)

An overview of the law of capital punishment. Emphasizes the U.S. Supreme Court's major death-penalty decisions and the effects of these decisions. Studying modern death-penalty law will allow students to judge for themselves whether capital punishment is being administered fairly.

CRJU 312 History of Crime and Criminal Justice (3)

Examines changing perceptions of criminal and deviant behavior and the development of laws, institutions, and social policies to counteract crime from the seventeenth century to the present. Cross-listed with HIST 312.

CRJU 320 Introduction to Criminal Law (3)

An analysis of the evolution of criminal law within the larger societal context, with an emphasis on substantive criminal law.

CRJU 322 Crowds, Cults and Revolutions (3)

Analysis of forms of behavior in relatively unstructured situations such as crowds, panics, riots and demonstrations; and processes of interaction: susceptibility, contagion, polarization and communication. Cross-listed with SOCI 322. Prerequisite: SOCI 201.

CRJU 324 American Constitutional History (3)

A survey of constitutionalism in the U.S. from the American Revolution to the present, emphasizing these broad areas of constitutional change: the balance of power between the federal government and the states, the Supreme Court's exercise of judicial review, the growth of presidential power, and the scope of civil rights and civil liberties. Cross-listed with HIST 324.

CRJU 325 Issues in Emergency Management (3)

Overview of the development of emergency management in the United States, including the formation of the profession, integration of formal and informal organizations, crisis response, and perceptions of crime and deviance during emergencies. Cross-listed with SOCI 324.

CRJU 335 Crime and Justice in Film and Literature (3)

Examines the issues and ideologies found in noteworthy American and international films and writings that emphasize themes of justice, punishment, and social control. Contrasts cinematic and literary depictions of these themes with empirical research on criminality, violence, victimization, and the practices of criminal justice institutions.

- CRJU 336 **The Detective in Film and Fiction** (3)
Study of detective fiction and film has applications to a liberal arts approach to crime and justice. Blends literary analysis with the insights of social science research on the work of private and police detectives. Cross-listed with ENGL 330.
- CRJU 340 **The Juvenile Justice System** (3)
An in-depth view of the juvenile justice system in the United States. Crime patterns of youth, police-juvenile relations, juvenile courts, and correctional practices for juveniles are sample topics.
- CRJU 345 **Sociology of Law** (3)
The analysis of law as a social process in both historical and comparative perspective. Focus is on various theories of law and society and the empirical research relevant thereto. Cross-listed with SOCI 345.
- CRJU 350 **Gender and Criminal Justice** (3)
This course reviews historical and contemporary explanations for women's participation in crime and evaluates these explanations in light of current research. Other topics include treatment of women offenders by the judicial and correctional systems, women as victims of crime, and women as criminal justice personnel. Cross-listed with WOMS 350.
- CRJU 351 **Comparative Criminal Justice Systems** (3)
Study of different criminal justice systems across the world including discussions of their approaches to law, policing, courts, and corrections; common law, civil law, Islamic traditions as well as others.
- CRJU 352 **International Criminal Justice** (3)
Introduction to basic structures of the international criminal justice system including international and transnational crime, international courts, transnational policing, and international criminal law.
- CRJU 355 **Inequality, Crime and Justice** (3)
Introduction to challenges in addressing crime in a multiracial, multiethnic, class-stratified society. This context serves as the backdrop for inquiry into crime causation, the operations of the criminal justice system, and the experiences of relevant actors. Cross-listed with BAMS 355 and SOCI 356.
- CRJU 357 **Seminar on Police** (3)
This course explores the functions of the police in modern society, and how those functions have evolved and continue to evolve in light of political, economic, and technological developments. Emphasis is placed on analysis of contemporary research studies as well as classical analyses of police behavior.
- CRJU 369 **Alcohol, Drugs and Crime** (3)
Examines the relationship between alcohol, drugs and crime, including societal response to offenders who commit alcohol/drug related offenses and offenders who engage in crime over drug markets.
- CRJU 370 **Prison & Prison Subcultures** (3)
Provides an intensive examination of the social organization of prisons. Mainly examines how the prisoner subculture shapes and is shaped by social institutions. Special emphasis on how gender and race contribute to differential patterns of adjustment to incarceration. Cross-listed with SOCI 370 and WOMS 370.
- CRJU 375 **Criminal Procedure** (3)
An examination of the legal procedures followed in criminal cases with an emphasis on search and seizure, self-incrimination, double jeopardy, line-ups, right to counsel, right to confrontation, and protection against cruel and unusual punishments.
- CRJU 408 **Domestic Violence Policy and Prevention** (3)
Reflects the role of policy makers and practitioners in the field of domestic violence including legal issues, policy development, primary prevention, and models of best practice. Addresses the role of federal and state law. May include economic justice, mental health and trauma and alternative models. Cross-listed with WOMS 408.
- CRJU 409 **Domestic Violence Services** (3)
Examines issues in providing services to families in which domestic violence is occurring. Multiple service systems are explored, with emphasis on service coordination, service gaps, and public policy. Cross-listed with HDFS 409.
- CRJU 417 **Sex Crimes and Punishments** (3)
Specific topics include: theories of sexual offending, media and cultural portrayals, empirical research, law and policy, and feminist and other critical approaches. Cross-listed with SOCI 417 and WOMS 417.
- CRJU 420 **Criminal Justice Administration** (3)
Students explore the complexities, conflicts, ambiguities and multiple values that must be managed in the criminal justice system. Basic administrative principles, organizational theories, budgetary matters, and the role of the computer in criminal justice are sample topics.
- CRJU 424 **Women in Literature and Society** (3)
Taught at Baylor Women's Correctional Institution, this INSIDE/OUT class focuses on deep reading of several forms of literature. The class investigates the role of women in literature as authors, readers and central characters, and uses literature as a window into social views of gender. Assigned material explores the particular themes of voice, agency, cultural difference and social structure. Cross-listed with SOCI 424 and WOMS 424.

CRJU 425 Criminal Law and Social Policy (3)

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial socio-legal issues. Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press.

CRJU 428 Corporate Crime (3)

A study of the crimes of corporations. Among the topics are how corporations act, are accused of crimes, and defend themselves in cases such as price-fixing, sale of unsafe drugs, and illegal spying. Cross-listed with SOCI 428.

CRJU 435 Punishing Speech (3)

Examines the use of the criminal law and other regulatory sanctions to punish certain types of speech and the efforts of courts to determine which speech is deserving of constitutional protection and therefore beyond governmental control.

CRJU 437 Seminar on Corrections (3)

An in-depth examination of current research and practice on selected topics in corrections. Topics may include philosophies of punishment, mass incarceration, prisoner re-entry, alternatives to incarceration, and restorative justice.

CRJU 450 Prisoners and the Law (3)

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices.

CRJU 452 Drugs & the Criminal Justice System (3)

Taught at Gander Hill Prison, this INSIDE/OUT class provides a deeper understanding of drugs and the criminal justice system through the marriage of theoretical knowledge and practical experience. Topics include the drugs-crime nexus, race and gender issues, victimization, policy in other countries, and new policy responses in the U.S., including drug treatment, harm reduction, and restorative justice.

CRJU 455 Youth Street Outreach (4)

Implements an outreach program to youth in a low income, urbanized community in Wilmington. Students trained and monitored as outreach workers by their professor and by community volunteers. Outreach workers trained to approach youth hanging out on the street, engage them (through conversation and recreational activities), identify their needs, and direct them to resources. The goal of the class is to increase social capital among youth by encouraging and facilitating youth participation in community educational, recreational, and social support services/activities. Cross-listed with SOCI 455.

CRJU 457 Criminal Evidence (3)

An examination of the rules governing the admissibility of evidence in criminal proceedings. Students will analyze federal and state court decisions on the scope of the Fourth Amendment, the Fifth Amendment, the exclusionary rule, and statutory rules of evidence.

CRJU 460 Criminal Justice Policy (3)

A critical examination of criminal justice policy in the United States over the past thirty years, with emphasis on the major theoretical positions that have dominated criminal justice policy making during that period. Specific policies and practices will be examined, with an emphasis on determining which policies are successful and what potential alternatives exist to unsuccessful policies.

CRJU 480 Civil Liability in Criminal Justice (3)

Examines what remedies, other than criminal prosecution, are available to victims of violence, wrongdoing, or deprivation of rights by public officials such as police and correctional officers. The course will cover: what an injured party needs to do to bring a federal civil rights claim, what types of rights are protected, and what forms of relief a court can order. In addition, it will consider the numerous defenses that police officers can raise to avoid liability.

CRJU 489 Crime Victims and Victims' Rights (3)

This course examines victim-offender relationships, the interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions (such as the media, social movements, advocacy groups, legislatures, and the state). Additionally, it explores victim rights and compensation, fear of crime, measurement of victimization, and the impact of victimization on the individual.

CRJU 495 Field Experience in Criminal Justice (4)

A practicum during which students will be given actual field experience working in a criminal justice agency. Special emphasis will be placed on relating the field experience to academic work. Restricted to junior and senior criminal justice majors. Requires permission of instructor. Course is graded on a pass/fail basis and counts as a free elective.



Careers in Criminal Justice

Criminal Justice is a career-oriented liberal arts major focusing upon the interrelationship among crime, the criminal justice system, and society as a whole. As such, there are many potential career opportunities for a student studying criminal justice. The following list represents some of these opportunities:

- Municipal, county or state police officer
- Federal law enforcement officer
- Court administrator
- Juvenile court counselor
- Correctional counselor
- Correctional administrator
- Probation officer
- Preprofessional training
 - Law
 - Public Administration
 - Social Sciences
- Presentence investigator
- Private security officer or investigator
- Financial Fraud Investigator
- Social Worker
- Juvenile after-care worker
- Criminal Justice educator or researcher
- Criminal Justice planner or evaluator
- Paralegal
- Victim assistance counselor



Criminal Justice as a Pre-Law Major

Over the past two decades, over 500 graduates of the University's Criminal Justice Program have gone on to law school and are now pursuing careers in law. However, it should be noted that law school admissions officials do not give any special advantage to applicants who have pursued undergraduate majors in such law-related disciplines as criminal justice or political science. Law school officials prefer to select students representing a diversity of undergraduate majors, ranging from criminal justice, philosophy, history, psychology, and English to chemistry, engineering, math, business, and economics. Indeed, a student's undergraduate major is not a particularly important criterion affecting law school admissions decisions. What is far more important is that, regardless of major, the prospective law student will have pursued a rigorous curriculum that requires superior skills in writing, reading comprehension, and analytical ability. The Criminal Justice Program is designed to do just that.



Graduate Study in Criminal Justice

Within the Department of Sociology, a Ph.D. in Criminology and a Master of Arts in Criminology are offered. These degree programs provide intensive study in the areas of crime and criminal justice, combined with the theoretical and methodological background in sociology appropriate for research and critical analysis of criminal justice operations.



Information and Advisement About the Program

Students seeking more information about the criminal justice degree program may contact Dr. Eric Rise, Associate Chairperson for the Criminal Justice Program, 325 Smith Hall (302-831-1236). Information about the Criminal Justice Program is also available online at www.udel.edu/soc/.



Criminal Justice Faculty

- Karen F. Parker**, Ph.D. in Sociology (*North Carolina State University*), Professor and Interim Chair
- Eric Rise**, J.D., Ph.D. in History (*University of Florida*), Associate Chairperson and Associate Professor
- Tammy L. Anderson**, Ph.D. in Sociology/Justice (*American University*), Professor
- Ronett Bachman**, Ph.D. in Sociology (*University of New Hampshire*), Professor
- Aaron Fichtelberg**, Ph.D. in Philosophy (*Emory University*), LL.M. (*Utrecht University*), Associate Professor
- Benjamin Fleury-Steiner**, Ph.D. in Sociology (*Northeastern University*), Professor
- Kenneth C. Haas**, Ph.D. in Political Science (*Rutgers University*), Professor
- Lana D. Harrison**, Ph.D. in Sociology (*University of Michigan*), Professor
- Emma Jean Joseph**, J.D. (*Widener University School of Law*), Assistant Professor
- Aaron Kupchik**, Ph.D. in Sociology (*New York University*), Professor
- Chrysanthi S. Leon**, J.D., Ph.D. in Jurisprudence and Social Policy (*University of California-Berkeley*), Associate Professor
- Susan L. Miller**, Ph.D. in Criminology, (*University of Maryland*), Professor
- Yasser Payne**, Ph.D. in Social Psychology (*City University of New York*), Associate Professor
- Ivan Sun**, Ph.D. in Criminal Justice (*SUNY-Albany*), Professor
- Christy Visher**, Ph.D. in Sociology (*Indiana University*), Professor and Director of the Center for Drug & Health Studies



Part-Time Faculty

- Jennifer Griffin**, Ph.D. in Sociology (*University of Delaware*), Captain, Delaware State Police
- John F. Jebb**, Ph.D. in English (*University of Delaware*)
- Daniel J. O'Connell**, Ph.D. in Criminology (*University of Delaware*), Scientist, Center for Drug & Health Studies
- Martin O'Connor**, J.D. (*Widener University School of Law*), Deputy Attorney General, State of Delaware
- John Polk**, J.D. (*Widener University School of Law*)