

Krishanna J. Prince, M.Ed.

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EDUCATION

University of Delaware, Newark, DE

Ph.D., Sociology, Expected Graduation: May 2025

Vanderbilt University, Nashville, TN

M.Ed., Community Development and Action, May 2020

North Carolina Agricultural and Technical State University, Greensboro, NC

B.A., Psychology, May 2018

EXPERIENCE

Department of Sociology and Criminal Justice, University of Delaware, Newark, DE

Teaching Assistant, September 2022 – Present

- Serving as a Teaching Assistant for SOCI 201: Introduction to Sociology, SOCI 209: Social Problems and SOCI 325: Disasters and Society
- Creating course materials, grading assessments, and providing feedback to students

Equal Justice Fellowship, University of Delaware, Newark, DE

Fellow, August 2020 – August 2022

- Developed an independent research project examining the role of racial inequality in explaining the policing encounters of Black and white civilians
- Created an original database consisting of various measures of Black-white disparity as well as traffic stop and use-of-force encounters involving Black and white civilians

ThinkTennessee, Nashville, TN

Research Assistant, September 2019 – December 2019

- Assisted the Policy & Research Director with research projects relating to policy issues affecting Tennesseans ranging from criminal justice to childcare
- Prepared research memoranda to describe and summarize findings
- Assisted with the creation of the 2020 State of Our State Policy Dashboard reflecting how Tennessee ranks to all other states on 100 different indicators measuring the 8 main policy issue areas

Bishop Joseph Johnson Black Cultural Center, Vanderbilt University, Nashville, TN

Data and Operations Assistant, August 2019 – May 2020

- Assisted the center's director by systematically reviewing and analyzing the Black Cultural Center's program evaluations, program assessment reports, program budget reports, internal budget tracking files, and monthly budget reports
- Created program evaluations and assessment reports using SPSS

Peabody College, Vanderbilt University, Nashville, TN

Teaching Assistant, January 2019 – May 2019

- Served as a Teaching Assistant for two class sections of HODH 3221: Health Service Delivery to Diverse Populations

- Worked directly with students to coordinate their end of the semester Service-Learning Initiative Projects which involved organizing groups, purchasing project materials, and providing detailed feedback on their project plans step-by-step
- Assisted with scheduling guest speakers and class trips as well as grading quizzes, essays, and project materials

Office of United States Representative Alma Adams (NC-12), Washington, D.C.

Congressional Intern, June 2017 – August 2017

- Attended House of Representative hearings and briefings on behalf of the legislative staff
- Produced follow-up memoranda for hearings, briefings, and legislation
- Acted as primary handler for constituent phone calls and mail to the D.C. Office

Collective Health & Education Equity Research (C.H.E.E.R.) Collaborative, North Carolina A&T State University, Greensboro, NC

Research Assistant, January 2017 – August 2018

- Assisted with research examining race-related trauma in the U.S. public education system and the learning experiences of Black and Latinx students
- Conducted literature reviews, facilitated, coded and transcribed participant interviews
- Presented findings at various local and state conferences

Office of District of Columbia Senator Paul Strauss, Washington, D.C.

Legislative & Public Policy Intern, May 2016 – August 2016

- Attended D.C. Council, House of Representative, and Senate meetings, hearings, and briefings on behalf of the staff
- Produced follow-up memoranda for meetings, hearings, and briefings
- Conducted research and presented findings to assist the D.C. Statehood Commission and 2016 D.C. Constitutional Convention

PUBLICATIONS

- **Prince, K. J. & Sun, I. Y. (2022).** “Examining Individual and Aggregate Correlates of Police Killings of People with Mental Illness: A Special Gaze at Race and Ethnicity.” *Homicide Studies*. Advance online publication. doi:10.1177/10887679221119397
- Lee, A., Henderson, D. X., Corneille, M., Morton, T., **Prince, K.**, Burnett, S., & Roberson, T. (2022). Lifting Black Student Voices to Identify Teaching Practices That Discourage and Encourage STEM Engagement: Why #Black Teachers Matter. *Urban Education*. Advance online publication. doi: 10.1177/00420859211073898

CONFERENCE PRESENTATIONS

- Prince, Krishanna J. “On the Margins of Police Violence: The Police Killings and Assaults of Low-Income Black Women.” American Sociological Association Annual Meeting, August 2022.
- Prince, Krishanna J. “Explaining the Police Killings of Black People: A Critical Race Approach.” Eastern Sociological Society Annual Meeting, March 2022.
- Prince, Krishanna J. “Black Petitioning in Antebellum Delaware: Experiences, Perspectives and Arguments of Racially Oppressive Laws and Practices.” University of Delaware’s *Scholar in the Library* Series Event "Delaware College and Newark in the Era of Slavery, Indentured Labor and Abolition," December 2021.

- Burnett, Steven, Jenkins, K., & **Prince, K.** “*Exploring how racialization influences self-schemas and STEM participation among Black and Latino students.*” North Carolina Psychological Association Poster Session, Chapel Hill, NC, April 2018.
- Burnett, Steven, Jenkins, K., & **Prince, K.** “*Exploring how racialization influences self-schemas and STEM participation among Black and Latino students.*” Black Psychology Research Conference, Virginia State University, Petersburg, VA, April 2018.
- Burnett, Steven, Jenkins, K., & **Prince, K.** “*Exploring how racialization influences self-schemas and STEM participation among Black and Latino students.*” Dialogue On Progressive Enlightenment (D.O.P.E.) Conference, North Carolina A&T State University, Greensboro, NC, April 2018.
- Prince, Krishanna J. “*Examining the effects of race-related trauma on psychological well-being.*” Undergraduate Research Symposium, North Carolina A&T State University, Greensboro, NC, October 2017.
- Henderson, Dawn X., Edwards, C., Lee, D., & **Prince, K.** “*Exploring a framework for race-related stressors in the public school system and implications on intervention among global majority youth.*” Biennial Conference of the Society for Community Research and Action, Ottawa, Canada, June 2017
- Prince, Krishanna J. “*Examining the effects of race-related trauma on psychological well-being.*” Dialogue On Progressive Enlightenment (D.O.P.E.) Conference, North Carolina A&T State University, Greensboro, NC, April 2017.
- Edwards, Christen, Lee, D., & **Prince, K.** “*Exploring race-related trauma and implications on motivation.*” Imhotep Conference, Florida A&M University, Tallahassee, FL, March 2017.

HONORS & AWARDS

- University Graduate Scholar Award, University of Delaware
- Equal Justice Fellowship, University of Delaware
- Peabody Scholastic Achievement Scholarship, Vanderbilt University
- Summa Cum Laude Graduation Honors, North Carolina A&T State University
- Alpha Kappa Delta International Honor Society of Sociology
- Golden Key International Honor Society
- Psi Chi International Honor Society in Psychology

PROFESSIONAL/LEADERSHIP ACTIVITIES

- 2022-2023 Public Relations Chair, UD Black Graduate Student Association (BGSA)
- 2021-2022 Service Committee Chair, UD Sociology and Criminal Justice Graduate Student Council
- 2016-2017 Community Service Chair, NC A&T Psi Chi International Honor Society in Psychology
- University of Delaware’s 2021 “Words for Nerds” Seminar Participant
- BB&T Emerging Leaders Certification Program
- Member, Metropolitan Wilmington Urban League Young Professionals (MWULYP)
- Student Member, American Sociological Association (ASA)
- Student Member, American Society of Criminology (ASC)
- Student Member, Eastern Sociological Society (ESS)

SKILLS

Written and Oral Communication • Quantitative and Qualitative Research Writing, Methodology and Data Analysis • Proficient in SPSS and Stata Statistical Software • Project Management • Cross-Disciplinary Training